POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Identification of Organic Compounds

Course

Field of study	Year/Semester
Pharmaceutical Engineering	2/4
Area of study (specialization)	Profile of study
-	general academic
Level of study	Course offered in
First-cycle studies	polish
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
30	0	0
Tutorials	Projects/seminars	
0	0	
Number of credit points		

2

Lecturers

Responsible for the course/lecturer:Responsible for the course/lecturer:dr hab. inż. Ewa Kaczorek, prof. uczelni-

Prerequisites

- 1. Basic knowledge of inorganic, organic, physical and analytical chemistry.
- 2. Experience in basic laboratory techniques in synthesis, isolation and purification chemical compounds.
- 3. Understanding the need for further training and increasing professional and personal competences.

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Course objective

Acquiring the ability to use spectroscopic methods (UV, IR, Raman, NMR) and mass spectrometry to identify organic compounds and determine their structure.

Course-related learning outcomes

Knowledge

K_W7

1. Student has knowledge of techniques and methods for the characterization and identification of chemicals, typical environmental pollution.

2. Student is able to describe the methods, techniques, tools and materials used in solving simple problems related to the identification of the substance with which it may encounter realizing pharmaceutical engineering tasks.

Skills K_U8

K_00

1. Student uses spectroscopic methods for basic qualitative and quantitative determinations

organic compounds.

2. Student is able to determine the suitability and choose tools (methods) to solve the problem with

scope of pharmaceutical engineering.

Social competences

K_K1

1. Student understands the need to improve professional qualifications.

2. Student is responsible for the tasks carried out in the team.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Writting test

Programme content

The programme focus on the use of electromagnetic radiation interaction with molecules of organic compounds and the possibilities of using these phenomena to identify them. The theoretical base, which are necessary to understand the principles of UV / VIS, IR, Raman, NMR and MS are discussed. Moreover, opportunities and limitations of the above research techniques are presented. The methods of preparing samples, which are practiced during laboratory classes, are discussed. The scope of information presented allows individual spectra interpretation. The experimental technique is sufficiently presented to self-service of commonly used equipment and to contact with operator of highly specialized equipment.

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Teaching methods

Lecture with multimedia presentation, discussion with students.

Bibliography

Basic

1. Spektroskopowe metody identyfikacji związków organicznych, R.M. Silverstein,

F.X. Webster, D.J. Kremle, PWN, Warszawa, 2007

2. Metody spektroskopowe wyznaczania struktury związków organicznych, L.A. Kazicyna,

N.B. Kupletska, PWN, Warszawa, 1974

3. Określanie struktury związków organicznych metodami spektroskopowymi, M. Szafran,

Z. Dega-Szafran, PWN, Warszawa, 1988

4. Metody spektroskopowe i ich zastosowanie do identyfikacji związków organicznych,

W. Zieliński, praca zbiorowa, WNT, Warszawa, 1995.

5. Spektroskopia mas związków organicznych, A. Płaziak, wyd. UAM, Poznań, 1997.

Additional

1. N.P.G. Roeges, A guide tot He complete interpretation of infrared spectra of organic structures, Wile, Chichester, 1994.

2. J.S. Splitter, F. Turecek, Application of mass spectrometry to organic stereochemistry, VCH, New York, 1994.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	35	1,2
Student's own work (literature studies, preparation for tests) ¹	25	0,8

¹ delete or add other activities as appropriate